**2019-2020 Mr. Hermanson**

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Room #1320

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**Office Hours** Available Wednesday’s afterschool from 2:30 to 3:30 and other days by appointment.

**Course Description**

* This is a survey course of American History from colonization through the end of Reconstruction and the Settlement of the American West.
* The North Carolina Essential Standards require more than the memorization of unexamined and isolated facts. They emphasize the thinking skills to detect trends, analyze movements and events and develop a “sense of history.”
* US History is designed to be challenging and requires students to take greater responsibility for their learning by participating in problem seeking and solving, scholarly and creative processes, critical analysis and application, reflective thinking, and the expression and defense of ideas generated through the study of content.
* The Essential Standards are located at: <http://www.ncpublicschools.org/docs/acre/standards/new-standards/social-studies/american-history-1.pdf>
* We will supplement our work with an online textbook found at: http:**//www.mrlocke.com/US\_History/book.html**

**Classroom Rules**

1. Be ready for class
2. Respect others (Raise your hand in order to speak, no talking while others are talking, etc…)
3. Keep the room clean
4. No eating or drinking (Water is fine)
5. Follow all other rules (Be on time\*, no cell phones\*, no cheating\*\*, etc…)

\*You must have a note from a teacher/administrator or a tardy slip to be admitted late to class.

\*\*The School’s Honor Code will be followed.

**Supplies**

1. One three-ringed binder
2. Writing utensils (**blue or black pens**, pencils with erasers, and highlighters)
3. Loose-leaf paper
4. We will use a textbook, *The Americans*, in class.

**Grades (Total Points)**

* You will be evaluated on the total points system that has been developed by Broughton High School and the Civics and American History 1 team in the Humanities Department. There are three categories of assignments in this course.
	+ **Practice** Assignments are formative in nature and include homework and completion grades.
	+ **Process** Assignments are formative and summative assessments and include but not necessarily limited to classwork, reading assignments, and small take home projects
	+ **Product** Assignments are only those assessments that measure mastery of district and state standards. They include but are not necessarily limited to tests, quizzes, major projects, and essays.

**A Word about Participation**

* It is absolutely necessary that students come to class prepared to ask and answer questions, and voice opinions. We cannot have a successful classroom without full participation from everyone.

**Late work**

* Late practice assignments will NOT be accepted after a unit’s conclusion. Maximum points earned on a late assignment is 70%.
* Students will receive only 30% of points for assignments not turned in. For example, if the practice assignment worth 10 points, student will receive 3 points per policy.

Hints to Promote Success

1. I encourage faithful reading of all homework assignments. Students should read carefully all assignments before class. You will be better able to fully understand our discussions and work.
2. You should review regularly. Rereading is not studying. Studying must be active. Answer questions. Cover passages and restate the main points.
3. Discuss history when possible. Discussion, especially regarding controversial events, can often spark greater study and thought.
4. Ask questions!
5. Take Notes from lectures and assigned readings
6. Be Present, on time, and engaged in class activities
7. Notes on are posted online feel free to print them
8. Save bellwork assignments to review for unit tests.