## CIVICS & ECONOMICS

### 2019-2020, Mr. Hermanson

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Room #1320

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*“The experience of democracy is like the experience of life itself – always changing, infinite in its variety, sometimes turbulent and all the more valuable for having been tested by adversity…”*

*- Jimmy Carter*

# Course Description

 Civics and Economics is a required social studies course for graduation. This course provides students with an understanding of how our economic and political systems operate and how our unique republic was created. We will also examine our rights and duties as citizens. Through the study of Civics and Economics, students will acquire the skills necessary to become successful, responsible and effective citizens in an interdependent world.

**Classroom Rules**

1. Be ready for class
2. Respect others (Raise your hand in order to speak, no talking while others are talking, etc…)
3. Keep the room clean
4. No eating or drinking (Water is fine)
5. Follow all other school rules (Be on time\* no cell phones, no cheating\*\*, etc…)

\*You must have a note from a teacher/administrator or a tardy slip to be admitted late to class.

\*\*The School’s Honor Code will be followed

**Supplies**

1. One three-ringed binder
2. Writing utensils (**blue or black pens**, pencils with erasers, and highlighters)
3. Loose-leaf paper
4. We will use a textbook, *Civics Today*, in class.

**Evaluation**

You will be evaluated on the total points system that has been developed by Broughton High School and the Civics and Economics team in the Humanities Department. There are three categories of assignments in this course.

* **Practice** Assignments are formative in nature and include homework and completion grades.
* **Process** Assignments are formative and summative assessments and include but not necessarily limited to classwork, reading assignments, and small take home projects.
* **Product** assignments are only those assessments that measure mastery of district and state standards. They include but are not necessarily limited to quizzes, tests, major projects, and essays.

Follow Power Schools to keep up with your assignments.

**Make-up Work**

 If a student misses an assignment, it is their responsibility to make up that assignment. It is your responsibility to collect any missing work and assignments and have them completed within 2 class periods.

* Minor Assessments and Classwork: Check class website
* Tests and Quizzes: Talk to me directly to arrange a makeup

**Late Work**

 Late assignments will not be accepted after a unit’s conclusion. Points will be deducted for all late assignments. Highest grade possible on a late assignment is 70%.

**Honors Credit and Assignments:**

C&E is offered at both an academic and honors level in the same classroom. The students who have signed up for the honors section will be required to complete a more rigorous course load in order to receive honors credit for the class. All honors assignments are in addition to all regular C&E assignments and are not considered substitutes for those assignments. The Honors C&E course will include, but is not limited to, the following requirements:

1. Complete outside readings and their corresponding assignments
2. Complete major projects as given.
3. Complete additional and/or differentiated assignments as given by the teacher. This includes more rigorous tests, additional requirements on projects, and higher level questioning on assignments.

**Strategies for Success**

For a successful completion of the course, students should:

1. Be present, on time, and engaged in class activities.
2. Take notes from lectures and assigned readings.
3. Ask questions and seek help when needed.
4. Turn in all assignments, and turn them in on time.
5. Be ready to respond in class.
6. Review notes online/print if necessary
7. Save all unit assignments to review for tests.